



Agenda for a meeting of the Corporate Parenting Panel to be held on Thursday, 25 January 2024 at 5.00 pm in The View Room, Margaret McMillan Tower, Bradford, BD1 1NN

Members of the Committee – Councillors

LABOUR	CONSERVATIVE	GREEN
Duffy Thirkill Alipoor	Pollard	Sutcliffe

Alternates:

LABOUR	CONSERVATIVE	GREEN
Humphreys Shaheen Parsons	Davies	Russell

Co-optees:

Chair of Children in Care Council
 Jude MacDonald
 Sue Lowndes
 Nagina Javaid
 Phillipa Hubbard
 Temp Superintendent Beth Pagnillo

Notes:

- This agenda can be made available in Braille, large print or tape format on request by contacting the agenda contact shown below.
- The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. **Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Agenda Contact who will provide guidance and ensure that any necessary arrangements are in place.** Those present who are invited to make spoken contributions to the meeting should be aware that they may be filmed or sound recorded.
- **Members of the public are respectfully reminded that this is a meeting that is being held in public NOT a public meeting. The attendance of the public to observe the proceedings is welcome.**

- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

From:

Asif Ibrahim

Director of Legal and Governance

Agenda Contact: Su Booth

Phone: 07814 073884

E-Mail: susan.booth2@bradford.gov.uk

To:

A. PROCEDURAL ITEMS

1. ALTERNATE MEMBERS (Standing Order 34)

The Director of Legal and Governance will report the names of alternate Members who are attending the meeting in place of appointed Members.

(Su Booth – 07814 073884)

2. DISCLOSURES OF INTEREST

(Members Code of Conduct – Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

Notes:

- (1) *Members must consider their interests, and act according to the following:*

Type of Interest	You must:
<i>Disclosable Pecuniary Interests</i>	<i>Disclose the interest; not participate in the discussion or vote; and leave the meeting <u>unless</u> you have a dispensation.</i>
<i>Other Registrable Interests (Directly Related)</i> OR <i>Non-Registrable Interests (Directly Related)</i>	<i>Disclose the interest; speak on the item <u>only if</u> the public are also allowed to speak but otherwise not participate in the discussion or vote; and leave the meeting <u>unless</u> you have a dispensation.</i>
<i>Other Registrable Interests (Affects)</i> OR <i>Non-Registrable Interests (Affects)</i>	<i>Disclose the interest; remain in the meeting, participate and vote <u>unless</u> the matter affects the financial interest or well-being</i> <i>(a) to a greater extent than it affects the financial interests of a majority of inhabitants of the affected ward,</i>

and

(b) a reasonable member of the public knowing all the facts would believe that it would affect your view of the wider public interest; in which case speak on the item only if the public are also allowed to speak but otherwise do not participate in the discussion or vote; and leave the meeting unless you have a dispensation.

- (2) Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (3) Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (4) Officers must disclose interests in accordance with Council Standing Order 44.*

3. INSPECTION OF REPORTS AND BACKGROUND PAPERS

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Su Booth – 07814 073884)

B. BUSINESS ITEMS

4. AGENDA DOCUMENT

1 - 2

A copy of the agenda has been attached with information regarding meeting timings for information.

5. INTRODUCTION AND WELCOME BY YOUNG PERSON

Theme: "Communication between professionals and young people".

6. FEEDBACK REGARDING OUTSTANDING ACTIONS

Pathway Plans - including readjusting expectations of what young people need to do/be able to do by the time they leave care. Ensure children are involved in writing the plan and not a tick box exercise.

Mental Health Support - needs to be proactive and ensure support is available when required and not on a waiting list. Also, investigate what other support in addition to CAMHS is available. Entering care is traumatic, some form of therapy at this time would be helpful. Look at work with Foster Carers and schools being trained in mental health first aid. Consistency as responses can vary, look at supporting foster carers and care homes.

Buddy System - including a youth forum which would have the knowledge and support of people who have been in care. Look into monthly workshops on different subjects, i.e., what do bills look like and how to deal with them. Look into online videos for different areas of help and support needed. Everything does not have to come from professionals, it may be better received from people of a similar age/experience.

And introduction to today's Theme

"Communication between professionals and young people".

7. TABLE DISCUSSIONS

- Jargon and clear language
- Ways to effectively communicate
- Understanding young people's lives in conversations/decisions
- Importance of giving an answer and providing feedback

8. CASE STUDIES/PERSONAL STORIES AND PROBLEM SOLVING

9. TAKE AWAY THEMES

This page is intentionally left blank



Young Person led Corporate Parenting Panel

25/01/2024

The View Room

Margaret McMillan Tower

Bradford

BD1 1NN

17:00 – 19:00

Agenda

1	<p>Introduction and welcome by Young Person</p> <p>Theme: "Communication between professionals and young people".</p>	17:00 – 17:05
2	<p>Feedback regarding outstanding actions.</p> <p>Pathway Plans - including readjusting expectations of what young people need to do/be able to do by the time they leave care. Ensure children are involved in writing the plan and not a tick box exercise.</p> <p>Mental Health Support - needs to be proactive and ensure support is available when required and not on a waiting list. Also, investigate what other support in addition to CAMHS is available. Entering care is traumatic, some form of therapy at this time would be helpful. Look at work with Foster Carers and schools being trained in mental health first aid. Consistency as responses can vary, look at supporting foster carers and care homes.</p> <p>Buddy System - including a youth forum which would have the knowledge and support of people who have been in care. Look into monthly workshops on different subjects, i.e., what do bills look like and how to deal with them. Look into online videos for different areas of help and support needed. Everything does not have to come from professionals, it may be better received from people of a similar age/experience</p> <p>And introduction to today's Theme</p> <p>"Communication between professionals and young people".</p>	17:05 – 17:30
3	<p>Table discussions</p>	17:30 – 18:00

	Jargon and clear language Ways to effectively communicate Understanding young people's lives in conversations/decisions Importance of giving an answer and providing feedback	
4	Break - Refreshments provided	18:00 – 18:15
5	Case studies/personal stories Problem solving	18:15 – 18:45
6	Take away themes	18:45-19:00